

Interdisciplinary Perspectives on Learning to Read brings together different disciplinary perspectives and studies on reading for all those who seek to extend and enrich the current practice, research and policy debates. The breadth of knowledge that underpins pedagogy is a central theme and the book will help educators, policy-makers and researchers understand the full range of research perspectives that must inform decisions about the development of reading in schools. The book offers invaluable insights into learners who do not achieve their full potential. The chapters have been written by key figures in education, psychology, sociology and neuroscience, and promote discussion of: comprehension gender and literacy attainment phonics and decoding digital literacy at home and school bilingual learners and reading dyslexia and special educational need evidence based literacy visual texts. This book encompasses a comprehensive range of conceptual perspectives on reading pedagogy and offers a wealth of new insights to support innovative research directions.

Hidden in Plain Sight: A Deep Traveler Explores Connecticut (Garnet Books), Macbeth (The RSC Shakespeare), Helenas Voyage, 49 Ways to Make a Living in Japan, The Rogue and His Prince (Gay Romance), Indian Economic Superpower: Fiction Or Future (World Scientific Series on 21st Century Business), Life-Study of Jeremiah, Lamentations, and Ezekiel (Life-Study of the Bible), Unlocking The Scriptures Of Life,

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