

This comprehensive introduction to the craft, research, and theory of social studies teaching in the middle and secondary grades examines the origins and evolution of social studies and citizenship topics across the United States. Guidelines are provided to apply theory to classroom practice. Exploration is included of the ferment, controversies, and challenges that characterize today's social studies instruction in middle and secondary grades. The book contains complete coverage of standards related to social studies curriculum—including: the History Standards Project, the Geography Standards Project, the National Council on Economic Education Standards, National Standards for Civics and Government, and the NCSS Curriculum Standards. A full chapter on using technology to enhance instruction discusses multimedia, distance learning, telecommunications, the Internet, and the implication technology has on teaching social studies. This edition also includes expanded coverage of multicultural and global education topics, and an abundance of lesson plans, instructional models, applications, and examples—all thoroughly grounded in proven theory, research, and practitioner wisdom. For social studies teachers at the middle and secondary grade levels.

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